**Academy of Richmond County - Weekly Plan to Align Lessons (Week At a Glance)**

**Subject: AP Government Course: AP Government Grade: 9 Date: 3/3/2025**

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| **Standard(s):**  Unit 5: POLITICAL PARTICIPATION**Assessment(s):** [x]  **Quiz** [ ]  **Unit Test** [ ]  **Project** [ ]  **Lab** [x]  **Document Analysis** [x]  **Notebook check** [x]  **Coop Activity** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* |
| **Monday** | I can understand how interest groups affect campaigns, campaign financing, and outcomes.  | Go over expectations for the week .  | Lecture – Interest Groups, students will take notes and respond to questions verbally.  | Ch 17 HW due tomorrow |  [x]  Read and understand prompts, and select correct MC answers based on those prompts, as a snapshot of understanding the major topics of the week [x] Understand how to approach and analyze Supreme Court cases[ ]  Learn to properly annotate primary source documents **Tool(s) for Criteria Success:**[ ] Rubric[x] Self-Assessment[ ] Checklist[ ] Peer Assessment[x] Exemplars/Non-Exemplars[x] Other: practice MC questions based on AP Gov exams connected to topics of the week. [ ] Other: Notebook check[ ] Other: Annotations |
| **Tuesday** | I can understand how interest groups affect campaigns, campaign financing, and outcomes. | Conclude lecture on Interest Groups if time is needed.  | Go over Unit 5 assessments from last week, explain scores.Distribute Ch 18-19 reading guide on Elections and Campaigns  | Collect HW |
| **Wednesday** | I can understand how campaigns are financed and explain the roles of PACs.  | Students will begin work on the new reading guide for the remainder of Unit 5. | Students will begin work on the new reading guide for the remainder of Unit 5. | Reminders for the rest of the week.  |
| **Thursday** | I can understand the media’s roles in campaigns and its potential effects on outcomes. | Lecture – Presidential and Congressional campaigns | Students will take lecture notes and respond to questions verbally.  | Collect Ch 18-19 reading guide HW.Prep for class tomorrow.  |
| **Friday** | Required Supreme Court case | Go over Citizens United SAQs from last week  | Go over Citizens United SAQs from last week |  |

**\***[ ]  Exit Ticket/Final Stretch Check [x]  Electronic Tools [ ]  Dry Erase Boards – quick checks [x]  Turn & Talk Discussion (verbal responses) [x]  Teacher Observation – document Clipboard

 [ ]  Quick Write/Draw [ ]  Annotation [ ]  Extended Writing [x]  Socratic Seminar [ ]  Jigsaw [ ]  Thinking Maps [x]  Worked Examples [x]  Questioning