**Academy of Richmond County - Weekly Plan to Align Lessons (Week At a Glance)**

**Subject: AP Government Course: AP Government Grade: 9 Date: 3/3/2025**

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| **Standard(s):**  Unit 5: POLITICAL PARTICIPATION  **Assessment(s):  Quiz  Unit Test  Project  Lab  Document Analysis  Notebook check  Coop Activity** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I can understand how interest groups affect campaigns, campaign financing, and outcomes. | Go over expectations for the week . | Lecture – Interest Groups, students will take notes and respond to questions verbally. | Ch 17 HW due tomorrow | Read and understand prompts, and select correct MC answers based on those prompts, as a snapshot of understanding the major topics of the week  Understand how to approach and analyze Supreme Court cases  Learn to properly annotate primary source documents  **Tool(s) for Criteria Success:**  Rubric  Self-Assessment  Checklist  Peer Assessment  Exemplars/Non-Exemplars  Other: practice MC questions based on AP Gov exams connected to topics of the week.  Other: Notebook check  Other: Annotations |
| **Tuesday** | I can understand how interest groups affect campaigns, campaign financing, and outcomes. | Conclude lecture on Interest Groups if time is needed. | Go over Unit 5 assessments from last week, explain scores.  Distribute Ch 18-19 reading guide on Elections and Campaigns | Collect HW |
| **Wednesday** | I can understand how campaigns are financed and explain the roles of PACs. | Students will begin work on the new reading guide for the remainder of Unit 5. | Students will begin work on the new reading guide for the remainder of Unit 5. | Reminders for the rest of the week. |
| **Thursday** | I can understand the media’s roles in campaigns and its potential effects on outcomes. | Lecture – Presidential and Congressional campaigns | Students will take lecture notes and respond to questions verbally. | Collect Ch 18-19 reading guide HW.  Prep for class tomorrow. |
| **Friday** | Required Supreme Court case | Go over Citizens United SAQs from last week | Go over Citizens United SAQs from last week |  |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard

Quick Write/Draw  Annotation  Extended Writing  Socratic Seminar  Jigsaw  Thinking Maps  Worked Examples  Questioning